Unit 1

***A Season for Chapters***

2nd Grade Language Arts

Week 2 Sept. 12-16

***Objective***

* Identify Main Idea of Paragraph
* Recognize beginning and End of Paragraph
* Summer season

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| **Shared Reading**  “Summer Song”  “Knoxville Tennessee”  “Summer Morning”  “In the Summer”  “Mosquitoes, Mosquitoes” by Jack Prelutsky | **Interactive Writing**  **Create class story about “Summer” ( Main Idea)** |
| **Read Aloud**   * *The Days of Summer*(Eve Bunting and William Low) * *How Do You Know It’s Summer?*(Rookie Read-About Science) (Allan Fowler) * *Skip through the Seasons (Stella Blackstone* Maria Carluccio) | **Independent Writing**  **Have students write about what kind of things they do in the Summer.** |
| **Literacy Centers/ Independent Work**  Main Idea master  Beginning and ending master  Illustrate beginning, middle, end of story | **Phonics/Spelling/Grammer**  short vowels (cvc, cvvc), long vowels (vce)  **analogies** |
| **Vocabulary**  **Asterisk indicates spelling word:**  **\*\*\*loaf\*\*\***  **quiet**  **still**   * Main Idea * Beginning * Introduction * Illustrator * Author | **Content** |
| **Rubrics/Assessments**  Spelling Test | **Technology**  [**http://www.quia.com/cb/254372.html**](http://www.quia.com/cb/254372.html) **(analogies for partner work)** |